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Curriculum Planning for Family & Technology

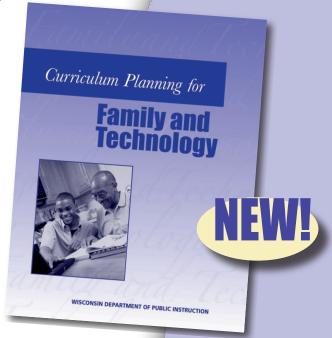
Curriculum Planning for Family and Technology focuses on helping students become active citizens by better understanding their family, work and citizenship roles in our global community. It is an important resource for teachers, as an approach to curriculum that challenges students to see the impact of their choices on the local and global community. In this curriculum prototype, students investigate significant questions of concern in a digital age to family and society, develop the skills needed to address these questions, and engage in individual, family and community action and service-learning projects. Students discuss and practice these critical life skills in conjunction with an academically rigorous exploration of the family's role in developing information, media, and technology literacy. In addition to actively engaging in learning, students reflect on the application of what they are learning in everyday life.

Teaching models and instructional methods are geared specifically to engaging high school students in 'hands on, heads on, and hearts on' projects. For example, effective teaching-learning strategies range from cooperative, problem based learning and authentic performance assessment to using children's literature to teach concepts and youth leadership development through Family, Career and Community Leaders of America. By challenging students to think critically and creatively about complex choices related to technology and to take responsibility for their actions, they are more likely to develop as caring, responsible, productive, and contributing citizens of the 21st Century.

Development of this guide is part of an ongoing process to create comprehensive, standards-related family and consumer education programs. This process involved the collaboration of many educators with a wide range of experience.

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